**Краткосрочный план к уроку “The best places to visit in Kazakhstan” («Лучшие места для посещения в Казахстане»).**

Цель урока: расширить словарный запас, развить навыки устной речи учащихся и поговорить о красивых местах Казахстана. На уроке использовались активные методы обучения: это отражалось в играх “Guess the melody” («Угадай мелодию») “Fishing game” («Рыбалка»), в обсуждениях и приготовлении постеров в группах. Для расширения словарного запаса учащихся предлагается чтение текста “Nur Alem” и выписывание из него незнакомых слов для перевода из словарей. Для развития устной речи для учащихся были подготовлены вопросы к тексту и ситуативные вопросы. На уроке были использованы видео из Youtube, казахстанские песни, слайдовые презентации и раздаточные материалы. Виды оценивания деятельности учащихся: самооценивание согласно критериям и устная обратная связь. В конце урока проводится рефлексия.

**“The best places to visit in Kazakhstan” («Қазақстанның саяхаттайтын ең керемет жерлері») 7 сыныпқа арналған қысқа мерзімді сабақ жоспары**

Сабақтың мақсаты: оқушылардың сөздік қорын ұлғайту, сөйлеу дағдыларын дамыту және Қазақстанның көрікті жерлері туралы әңгімелесу. Сабақта белсенді оқыту тәсілдері қолданылды: бұл “Guess the melody” («Әуенді тап») “Fishing game” («балық аулау») ойындарында, топтық талқылау және постер дайындау тапсырмаларында көрінді. Оқушылардың сөздік қорын ұлғайту мақсатында мәтінді оқып, таныс емес сөздерді көшіріп, сөздік арқылы аудару үшін “Nur Alem” мәтіні ұсынылды. Сөйлеу дағдыларын дамыту үшін оқушылар мәтіннің және жағдаят сұрақтарына жауап берді. Сабақта Youtube видео, қазақстандық әндер, слайдтық презентациялар және үлестірмелі материалдар қолданылды. Оқушыларды бағалау түрлері: критерий арқылы өзіндік бағалау және ауызша кері байланыс. Сабақ соңында рефлексия өткізілді.

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| Unit 3. **Holidays and Travel**  Theme: The best places to visit in Kazakhstan | | **School:** K.Uskenbayev secondary school | | | | |
| **Date:** | | **Teacher’s name:** Ashirkhanova Shynar | | | | |
| **Grade: 7** | | **Number present:** | | **absent:** | | |
| **Learning objectives(s) that this lesson is contributing to** | | 7.C3 respect differing points of view  7.C8 develop intercultural awareness through reading and discussion  7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics  7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics  7.S3 give an opinion at discourse level on a growing range of general and curricular topics  7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics  7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics  7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics | | | | |
| **Lesson objectives** | | * To widen vocabulary on topic * To develop speaking skills * To talk about some beautiful places of Kazakhstan | | | | |
| **Language objectives** | | * To apply at least 3 new words related to places in Kazakhstan | | | | |
| **Previous learning** | |  | | | | |
| **Values links** | | respect , cooperation | | | | |
| **Cross-CurricularLink** | | Geography, History | | | | |
| **Use of ICT** | | Smart board | | | | |
| **Intercultura lawareness** | | Accept diversity of other cultures | | | | |
| **Kazakh culture** | | To talk about some Kazakh ancient cultural places | | | | |
| **PastoralCare** | | To assure I met all learners’ needs | | | | |
| **Health and Safety** | | Make sure power cords are not a tripping hazard  Everyday classroom precautions | | | | |
| **Planned timings** | **Planned activities** | | | | | **Resources** |
| 3 min  5 min  5 min  12 min  18 min  2 min  38-40 | **Organization moment:**  Teacher: Good morning, children!  -Who`s on duty today?  -What date is it today?  -What day of the week today?  -What`s the weather like today?  -Who`s absent today?  Pupils divided into two groups  **Warm-up**.(W) Teacher plays musical compositions. Children`s task is to guess what places of Kazakhstan these compositions about. “Guess the melody”   1. Almaty 2. Ush Konyr (a place of birth of our President N.Nazarbayev) 3. Turkestan 4. Astana 5. Aral 6. Aktau 7. Baikonur   **Pre-learning.** T: Today we are going to talk about the best places to visit in Kazakhstan. There are many beautiful places to visit in our country, so we will talk about some of them. The objectives of our lesson:   * To widen vocabulary on topic * To develop speaking skills * To talk about some beautiful places of Kazakhstan   Now, children, can you tell me what interesting places of our republic you`ve been in? Can you describe them?  **Fishing game and guessing.** The teacher gives each team fishing rods. Children catch their fish with magnetic end of rod. In the another side of their fishes a description of the places in Kazakhstan. Their task is to match the descriptions with the pictures of the paces. The pictures of each team are on the board. The teacher gives smile to the team (or each team) which were better.  **Reading EXPO.2017. Nur Alem.**  T: Children, tell me please**,** what was the most important event of summer 2017? (EXPO-2017)   * Have you ever visited to EXPO-2017? * Can you tell us about your visiting to EXPO-2017?   There were the pavilions of many countries in EXPO. Now, you will listen about Kazakhstan pavilion, Nur Alem sphere. Before listening let`s watch the video.  Then teacher distributes the texts with vocabulary ant tasks and reads the text “Nur Alem pavilion”  T: Imagine that you`re group of architects. Try to draw your own place, architecture or monument. Then describe it.  Descriptor:   * To draw an architectural object * To present and to describe it to the class   **Reflection 3-2-1**  To get learners organize their thoughts, and promote reflection and metacognition, ask them   * to record/name three things they learned from the lesson; * to record/name two things that they found interesting and that they’d like to learn more about;   to record/name one question they still have about the material  H/t: to collect information about a place in Kazakhstan | | | | | MP3 tracks  Fishing rod, paper fishes with descriptions, pictures.  Video from youtube about Nur Alem sphere  Handouts |
| End  1min | Feedback: Teacher asks students what task was difficult to them and which pair worked well. | | | | |  |
| **Additional information** | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Cross-curricular links**  **Cuulture science Critical thinking**  **Valueslinks** | |
| **More support:**   * Pair work   **More able learners:**   * To make sentences; * To correct False sentences during the comprehension task | | | Monitor the activities and taking notes about individual need of the learners;  Self-assessment | | Learners work in groups, apply skills and knowledge to a practical and cooperative task, and produce their own sentences. | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | |